Office of State Budget and Management Establish New, Receipt-Supported Positions (G.S. 143-34.1)

Agency: Department of Public Instruction **Division:** Secondary Education Budget Code: 13510 enter Title: Curriculum & School Reform Svcs Center Number: 1600 ***Position Information*** Proposed Classification: Education Consultant II Proposed Salary Grade: 77 **Proposed Effective Date: 3/1/06** Salary Range: \$45,185 to 71,545 **Number of Positions:** 1 **Current Request Center Authorized Budget Includes Salary & Benefits Includes Salary & Benefits** (as of 12/31/05) \$ 61,044,768 \$ 85,646 Total Budget 52,162,160 85,646 Receipts 8,882,608 \$0 Appropriation Funding Source(s): Title 1 Justification for Position (including description of duties and responsibilities): The primary purpose of this position is to coordinate the development, enhancement, assessment, and maintenance of the social studies curriculum at the 9-12 grade level. Duties of the position include contributing to the writing, identification, and implementation of innovative curriculum support materials; serving as a liaison to various audiences, including but not limited to, post-secondary institutions, local school systems, and other governmental agencies; functioning with social studies education expertise as a member of the English Language Arts and Social Studies Section; providing leadership for a cohesive 9-12 grade level social studies education program by making recommendations for policy program and fiscal operations appropriate to social studies programs. Additional duties of this position also include

developing teacher training and instructional modules for implementing the standard course of study and assisting low-performing schools in achieving their performance goals. In addition, the consultant will

provide visionary leadership in social studies for the state and for new high school initiatives.

Philip Price
Presentation to be made by
Assoc Supt Financial & Business Svcs
Title

Agency Head Signature

State Budget Officer Signature